

Little Horton Nursery Ltd

38 Little Horton Lane, Bradford BD5 0AL



Inspection date	28 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
--	------	---

Quality of teaching, learning and assessment	Good	2
--	------	---

Personal development, behaviour and welfare	Good	2
---	------	---

Outcomes for children	Good	2
-----------------------	------	---

Summary of key findings for parents

This provision is good

- Recruitment and vetting procedures are stringent and ensure that staff are fully vetted. There is a thorough and robust induction procedure. This means that newly appointed staff do not have unsupervised access until all suitability checks are complete.
- Staff promote positive behaviour. They give children lots of praise for their achievements, helping to raise their self-esteem. Staff take time to explain to children what is expected of them. Children behave well.
- Self-evaluation is effective and leads to clear action plans for ongoing improvements for each room. The manager takes account of the views of children, staff and parents to plan further developments for the nursery.
- Parents speak highly of the care their children receive and how well staff support families. They report that they are kept up to date with their child's progress.
- All children make good progress relative to their starting points. Staff work closely with other professionals to make sure that children with special educational needs and/or disabilities (SEND) receive the support they need to ensure they achieve well.
- Staff do not always provide older children with opportunities to develop their independence skills. They sometimes do things for children that they could do for themselves.
- Staff do not consistently use the assessment systems as well as possible, in order to consistently identify children's next steps of development precisely in all areas of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage older children to do things for themselves to further develop their independence
- make better use of assessment systems to consistently identify children's next steps of development more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held several meetings with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to parents during the inspection and took account of their written views.
- The inspector spoke to staff and children throughout the inspection.
- The inspector had a tour of all the areas of the setting.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff and students have attended safeguarding training and demonstrate a good knowledge of the possible signs, symptoms and indicators of abuse and neglect. They know the child protection referral procedure well and understand wider safeguarding issues. The dedicated manager monitors staff performance well. She regularly observes staff practice and holds individual supervisory meetings. Staff reflect on their own training needs and where they need additional support. This means that all staff have opportunities to progress in their professional development. There are effective procedures in place to closely monitor access into the nursery. There is closed-circuit television installed and all main doors have security codes only known to staff who personally welcome parents and visitors into the nursery. The manager completes in-depth risk assessments along with a daily check, and deploys staff well. This helps to ensure a safe and welcoming environment.

Quality of teaching, learning and assessment is good

Staff observe children during their play and make accurate assessments of children's development. They plan enjoyable learning activities that excite and motivate children. For example, during the inspection, babies explored sand using a good variety of tools. Staff skilfully extend children's mathematical skills into their play. For example, while making play dough, staff asked children to place some food colouring into the mixture and count four spoons of flour. They gave children lots of time to reply and to think and count themselves. Staff use a variety of ways to promote children's communication and language development, including for children who speak English as an additional language. For example, many of the staff speak children's home languages and use gestures alongside words to support children who are not yet speaking or understanding English.

Personal development, behaviour and welfare are good

Key persons provide good emotional support for children and parents during settling-in periods. They use information gathered from parents to maintain continuity of care. Staff provide a very informative pamphlet about their child's key person and their role and responsibility, and display a photograph of them on the noticeboard. Children benefit from plenty of fresh air and exercise each day. They spend lots of time outdoors in the well-resourced garden. For example, children were keen to show visitors how they made a pretend stew using fresh carrots and potatoes in the outdoor mud kitchen. Children's health is well promoted. They are provided with freshly prepared meals and snacks throughout the day and can access drinks whenever they need to.

Outcomes for children are good

Children are very welcoming to visitors and many of the older children communicate confidently. All children, including those who speak English as an additional language and those who receive early years pupil premium funding, progress well in relation to their starting points. Older children are eager to recognise colours and persevere to solve problems, such as matching shapes and completing puzzles. All children are supported well as they progress through the nursery and eventually on to school.

Setting details

Unique reference number	EY541718
Local authority	Bradford
Inspection number	10092652
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	34
Number of children on roll	37
Name of registered person	Little Horton Nursery Limited
Registered person unique reference number	RP541717
Date of previous inspection	Not applicable
Telephone number	07955046390

Little Horton Nursery registered in 2017. The nursery employs seven members of staff. Six staff hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday from 7.30am to 6pm all year round. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

